



He's been cleaning the house
for two hours.



You've been making bread with
your father.



I've been shopping for a
new shirt.



She's been playing computer
games all morning.



You've been working in the
garden all afternoon.



They've been waiting for the
bus for over an hour.



I've been living in New York
for a year.



You've been thinking about
buying a new mobile phone.



She's been studying all night.





You've been reading the magazine all afternoon.



She's been watching the TV all day.



They've been travelling the world for six months.



I've been doing an Italian course at a language school.



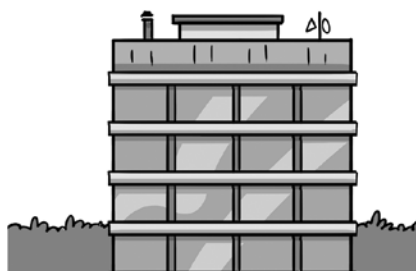
He's been looking for his wallet all morning.



I've been mending my bike.



You've been renting this flat for six months.



It's been raining all week.



He's been listening to his favourite song.



Activity

Whole class: speaking

Aim

To practise the present perfect continuous in a freer way

Grammar

Present perfect continuous

Preparation

Make a photocopy of the worksheet. Cut up the cards.

Time

25–30 minutes

Lesson link

Unit 7, page 107

Teaching notes

Procedure

- › Organise the class into Team A and Team B. Put the cards in a pile at a distance from both teams.
- › Tell the students that they are going to play a game practising the present perfect continuous. Write an example sentence on the board, e.g. *I've been painting my bedroom all afternoon*. Explain that students from each team are going to take turns trying to get their teammates to say sentence like this one but without using the underlined words. Elicit some ideas, for example, *I've spent the second part of the day in the place where I sleep. I've changed the colour of the walls.*
- › Explain the rules: a member of Team A comes and picks up a card. They have three minutes to get the other members of Team A to say the exact sentence on the card. Each card is worth two points. During the three minutes, the other team members can ask questions, but these can only be answered with *yes* or *no*. If the player describing the sentence uses a word from the card, their team loses a point. If Team A can't guess the sentence in three minutes, then Team B has a chance to win the card but only wins one point with the correct answer.
- › The team with the most points at the end of the game is the winner.
- › While the students play the game, provide support if necessary. Make a note of any errors you would like to address later.

Extension

If you would like to extend the activity, students could write their own sentences to describe to their teams in class or at home.